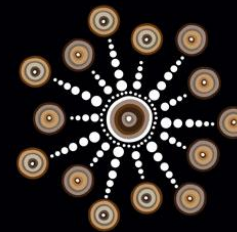


*Our Children, Our
Culture, Our Way.*

Lulla's Children & Family
Centre

Because of Her,
I can!

Because of Her,
I can!



Vision

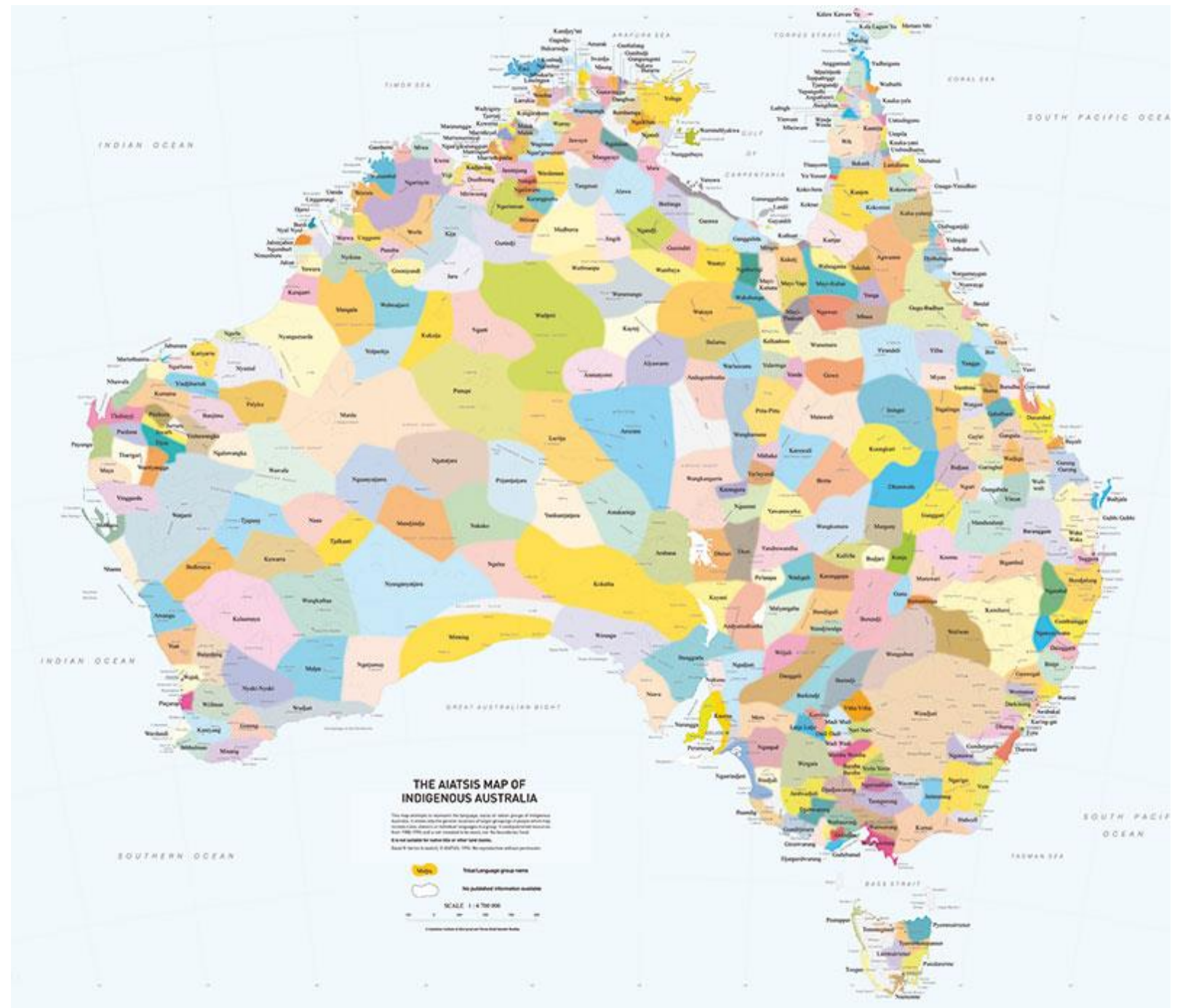
That all Aboriginal children have the opportunity to reach their potential through access to the highest quality care and education that enriches their identity within a lifelong approach to learning.

Mission

To provide Aboriginal children from birth to school age with a range of early learning educational and care programs that reinforce their cultural identity and build their self esteem and confidence to provide a foundation for lifelong learning.



Acknowledgement of Country



Local





Lulla's Children & Family Centre



We value identity, wellbeing,
learning, and community.

CALL US: (03) 4800 5295

44 Edward St, Shepparton VIC 3630

HOME

ABOUT LULLA'S

OUR PROGRAMS

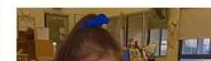
INFORMATION FOR PARENTS AND GUARDIANS

CONTACT US

We reinforce children's cultural
identity while building their
confidence and self-esteem.

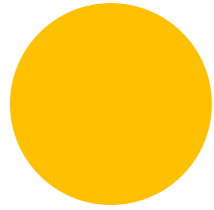
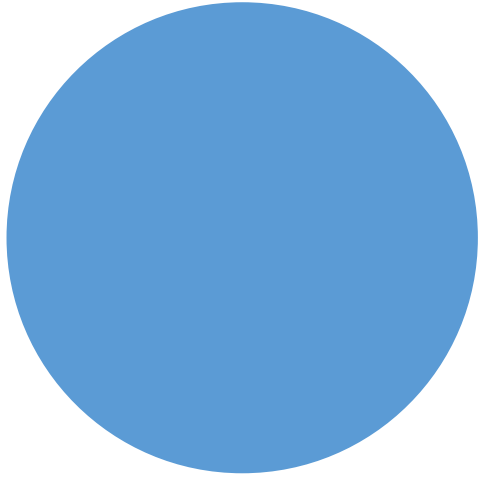
Watch our YouTube video by Max Amos Photography!

Long daycare,









Important websites



Secretariat of
National Aboriginal
and Islander
Child Care

www.snaicc.org.au

SNAICC
National Voice for our Children

SNAICC -
National Voice
for our Children

Search this website ...

SUPPORT US

HOME ABOUT POLICY AND RESEARCH SECTOR DEVELOPMENT JOIN US NEWS AND EVENTS RESOURCES CONTACT

Supporting Carers to Care for Our Children

Empowering and supporting carers in their day-to-day work.

FIND OUT MORE

**We are the national non government peak body
in Australia representing the interests of Aboriginal
and Torres Strait Islander children.**

SNAICC – National Voice for Our Children is the national non-governmental peak body representing the interests of Aboriginal and Torres Strait Islander children. Our vision is an Australian society in which the rights of Aboriginal and Torres Strait Islander children, young people and families are protected, our communities are empowered to determine their own futures, and our cultural identity is valued. SNAICC is a community-controlled organisation, and our members and supporters include hundreds of organisations and individuals working for children's safety,

VAEAI

www.vaeai.org.au



VICTORIAN ABORIGINAL EDUCATION ASSOCIATION INC.



WHO WE ARE

STRATEGIES

EDUCATION

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JOBS AND TRAINING

CONTACTS

EDUCATION

Introduction

Early Childhood

Schools

Vocational Education
and Training

Higher Education

Policy and Research
Unit

Early Childhood

In recent years there has been increased recognition in Australia and internationally of the importance of early childhood development.

A major international policy focus has been investment into early childhood programs and services to create a solid foundation for future learning and development.

VAEAI has consistently advocated for accessible, high quality early childhood services that are culturally inclusive for Koorie families. We continue to monitor the progress of early childhood strategies and programs for Koorie families and provide government with policy advice about the needs of our communities.



VAEAI recognises that early years services represent the first time that Koorie families are entrusting the care of their children outside of the family. Culturally inclusive services are more likely to attract Koorie families and

Kaiela Dhungala
kaieladhungala.com



IMPORTANT:

If you have not participated in the Professional Development Program that accompanies this Curriculum you cannot use this resource. This is the direction we have been provided through extensive community consultation. For information on how to organise the Professional Development Program for your school, see the [Professional Development](#) page.

The Kaiela Dhungala First Peoples Curriculum is the work of many community members, organisations and educators, both Indigenous and non-Indigenous, of the Goulburn Murray region. It incorporates the cultures, histories and knowledge of the Goulburn Murray region's Indigenous peoples, within the framework of the Victorian Curriculum, in a significant and meaningful way.

Those involved with the curriculum acknowledge the traditional owners of this land, their elders and their future elders, for their contributions to this Curriculum and to our community. This curriculum seeks to pay respect to and increase awareness of the strong, vital Indigenous community that has resided in this area for thousands of years (and still today). This is a living culture and history – to fully respect and appreciate this **it is essential that schools, teachers and students engage directly with community members and organisations, not just this resource.**

Featured local
KNOWLEDGE

